

## APPENDIX 9

### Request for Psychoeducational Testing

Date: \_\_\_\_\_

Address of School or Institution:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Dear Principal:

Re: (name of child) \_\_\_\_\_ (name of parent) \_\_\_\_\_

DOB: (dd/mm/yr) \_\_\_\_\_

Grade/Teacher: \_\_\_\_ / \_\_\_\_\_

The above named child is being assessed for the possibility of an Attention-Deficit/Hyperactivity Disorder (ADHD). In accordance with the Canadian ADHD Resource Alliance (CADDRA) Practice Guidelines for this disorder, a psychological evaluation is essential. The minimal assessment will include the full Wechsler Intelligence Scale for Children (Fourth Edition) and some measure of individual achievement. Careful attention should be placed on assessing graphomotor or written output, audio processing and executive functioning. Other tests may be conducted as indicated by the psychologist.

While it is understood that a psychoeducational assessment puts a high financial burden on the school board and/or community's resources, it is an important part of the overall assessment as many children with ADHD have concurrent learning disabilities. It is necessary to do the testing as quickly as possible.

I appreciate your diligence in this matter. Should you have any further questions or concerns, you may contact me for information.

Yours truly,

Signature \_\_\_\_\_

Print name \_\_\_\_\_

Place business stamp or attach business card below: